

**Semester: I**

Subject Code	Subject Title	Credit	Lecture	Tutorial	Practical	Type
	English Language Teaching	4	4	0	0	Theory

**Introduction**

'Communication' is one of the primary purposes behind language teaching which greatly influenced ELT. The English language has been one of the potent factors in the development of unity in the country. English is the only means of preventing our isolation from the world.

**Course Outcome**

CO1	:	Significant learning takes place when the subject matter is relevant to the personal interests of the student.
CO2	:	Learning which is threatening to the self (e.g., new attitudes or perspectives) is more easily assimilated when external threats are at a minimum.
CO3	:	Learning proceeds faster when the threat to the self is low.
CO4	:	Self-initiated learning is the most lasting and pervasive.
CO5	:	Important developments in ELT throughout history.

**Unit I**

[12Periods]

History of English Language Teaching; Theories of Language and Language-Learning Behaviorism, Cognitivism, Structural, Interactive.

**Unit II**

[12Periods]

Different Approaches and Methods in Language Teaching including Humanistic approaches; The Silent Way, Suggestopedia, Total Physical Response.

**Unit III**

[12Periods]

Curriculum and Syllabus: Difference between Curriculum and Syllabus; Different Types of syllabuses.

Approved in the BOS Meeting held on 20-04-2021

#### Unit IV

[12Periods]

Teaching of Language Skills; Listening, Speaking, Reading and Writing.

#### Unit V

[12Periods]

Testing and Evaluation; Types of Tests.

#### Text Books

1. Penny UR, A Course in Language Teaching, 1996, New Delhi, Oxford University Press.
2. Keith Johnson, Language Teaching and skill Learning, 1966, Oxford: Blackwell Publishers.
3. Brumfit, C.J.K. Johnson (1994). The Communicative Approach to Language Teaching, New Delhi, Oxford: Oxford University Press.

#### References

1. Richards, Jack C. Theodore S. Rodgers, 1995, Approaches and Methods in Language Teaching, New Delhi, Cambridge University Press.
2. Nunan, D. 1988. The Learner-Centred Curriculum, New Delhi: Cambridge University Press.
3. Saraswathi, V, 2004. English Language Teaching, Principles and Practice. Chennai: Orient Longman.
4. Stem, H.H. 1983. Fundamental Concepts of Language Teaching, Oxford University Press.
5. Geetha Nagaraj, 1996, English Language Teaching: Approaches, Methods, Techniques, Hyderabad

#### Mapping of Course Outcomes with Program Outcomes

Course Outcomes	Program Outcomes									Program Specific Outcomes			
	P01	P02	P03	P04	P05	P06	P07	P08	P09	PSO1	PSO2	PSO3	PSO4
CO1	1	3	3	1	1	1	3	3	1	3	2	1	1
CO2	3	1	3	1	3	3	3	1	1	2	1	1	3
CO3	3	3	3	3	1	1	3	1	3	2	1	1	3
CO4	1	3	1	1	1	1	3	1	3	3	1	1	1
CO5	3	1	3	1	1	3	1	1	1	1	2	1	2